## Podcasts for Course Content, Student Assignments & Program Development

Blake Jones, Ph.D. | <u>bljone00@uky.edu</u> | <u>@DrBlakeJones</u>

Jason Johnston M.Div, M.Ed | <u>jasonpauljohnston@uky.edu</u> | <u>@higherelearning</u>

Notes and information: <u>http://higherelearning.com/podcasting</u>

Social Work Conversations Podcast: <u>https://socialwork.uky.edu/podcast/@swconversations</u>

		Social Work Conversations	
	Determining	•Focus on social worker issues	
ming	theme, audience, style	including self-care •Interview style with faculty,	
Brainstorming	and content	students and professionals connected with the UK college of social work	
_	Tachnical	2 :	
Equipping	Technical, location and equipment needs	•2 mics into computer for the interview style – goal is high quality professional sound •2 setups – one portable and one in studio (Jason's office)	
Ĕ		,	
Testing	Determine and work through a test run	•Start with a first interview with a student with no promises	
	Who, what	•Continued with students then	
Recording	questions, where, when	with other faculty and special guests as well as Blake & Jason. •Blake interviews & determines	
Rec		questions	
g	Software,	•2-3 Times a month	
Editing	timeline, personnel, etc.	<ul><li>Jason edits using Reaper exporting to MP3</li><li>Jordan uploads</li></ul>	
<b>E</b>	Publishing,	•Hosted on the college of social	
shing	managing, hosting	work site (Word Press with Seriously Simple Podcasting)	
Publis		•Stats from SS Stats	
	Promoting, distributing,	•Setup feeds to iTunes, Stitcher and Google Play	
ıting	and implementing	•Promote through twitter, facebook Social Work e-mails,	
Distributing	into your LMS	UK news	
Dis		•Link to page in Canvas	