



ZOOM ONLINE VIDEO

AND BEST PRACTICES IN SYNCHRONOUS ONLINE CLASSES

[HTTP://UKY.ZOOM.US](http://uky.zoom.us)





WHAT IS ZOOM?

**ONLINE VIDEO
CONFERENCING TOOL
SIMILAR TO SKYPE,
ADOBE CONNECT,
GOOGLE HANGOUTS
AND FACETIME**



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KEYWORDS

SYNCHRONOUS VIRTUAL CLASSROOM

SYNCHRONOUS LEARNING

WEB-CONFERENCING

E-CONFERENCING

WEBINAR

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USED FOR

- **DISTANCE LECTURING**
- **SCREEN SHARING**
- **WEB CONFERENCING**
- **ONLINE PRESENTATIONS**
- **ONLINE OFFICE HOURS**
- **GROUP WORK**
- **STUDY SESSIONS**

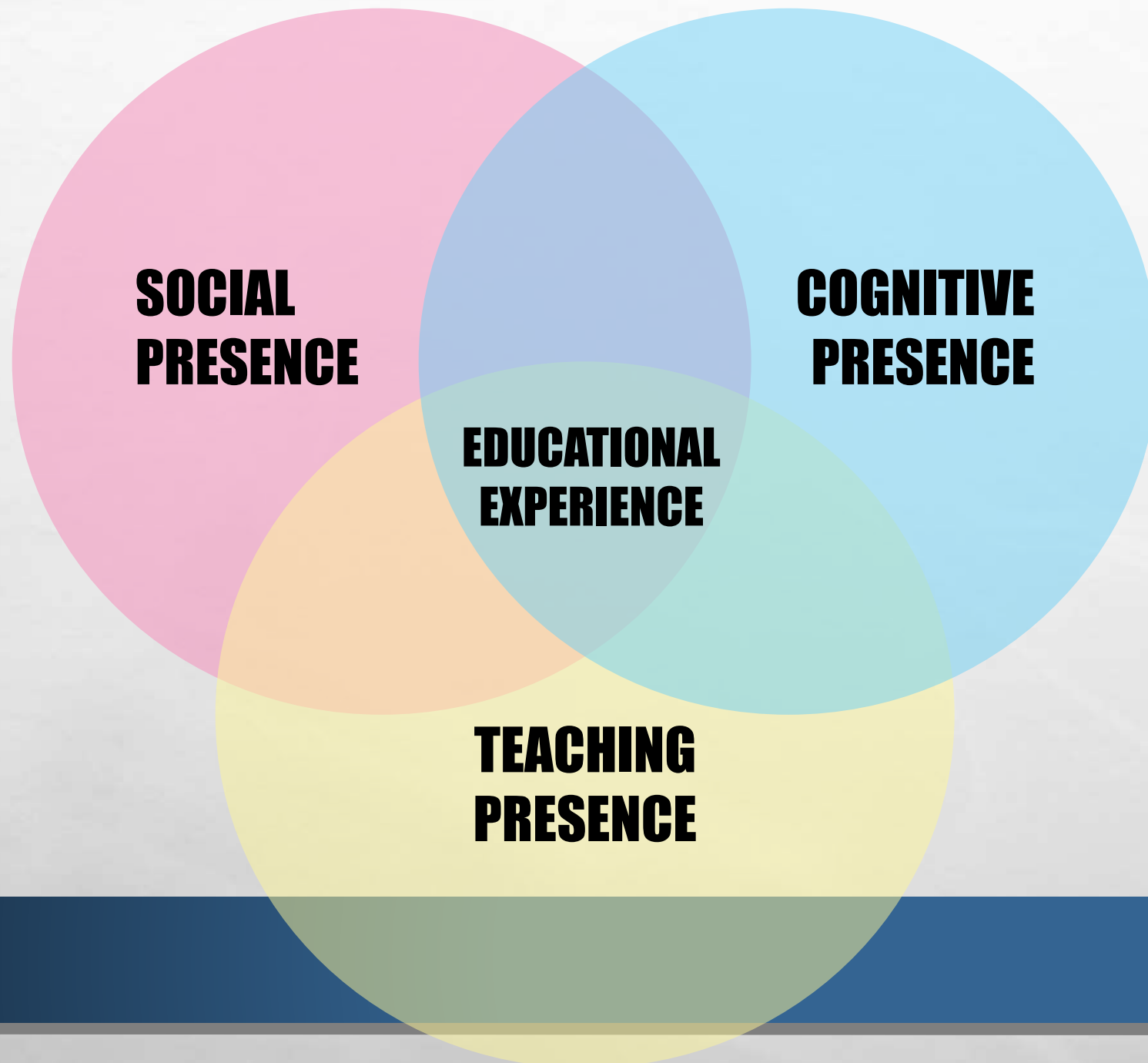


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BEST PRACTICES





Community of Inquiry

(Garrison, Anderson, & Archer 1999)

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THE BLEND OF SYNCHRONOUS AND ASYNCHRONOUS LEARNING INCREASES SOCIAL PRESENCE

(YAMAGATA-LYNCH, 2014, P. 203)



Image from <http://www.lisettesutherland.com/2015/01/11-tips-hosting-pain-free-online-meetings/>

**THE EXTENT TO WHICH
DIALOGUE IS
ACHIEVED IS A MAJOR
FACTOR IN
OVERCOMING
TRANSACTIONAL
DISTANCE**

(MOORE, 1993, P. 26)



**A PSYCHOLOGICAL
AND COMMUNICATION
SPACE THAT
SEPARATES THE
INSTRUCTOR AND
LEARNER**

(MOORE, 1993, P. 26)



GOOD FOR:

- **MAKING PERSONAL CONNECTIONS BETWEEN THE STUDENTS AND STUDENT TO TEACHER**
- **MORE CONNECTION TO THE COURSE (LESS TRANSACTIONAL DISTANCE)**
- **INCREASING MOTIVATION FOR WORK**
- **INCREASING ENGAGEMENT IN THE MATERIAL**
- **LESS COMPLEX DISCUSSION**
- **INSTANT FEEDBACK (VERBAL AND NON-VERBAL)**
- **LIGHT-LOAD CO-OPERATION (ESPECIALLY IN SMALLER GROUPS)**
- **UNDERSTANDING BOTH CONTENT AND LOGISTICS**
- **PLANNING ACTIVITIES**

NOT SO MUCH:

- **DEEP CRITICAL THINKING**
- **FLEXIBILITY / ACCESSIBILITY (EVERYONE HAS TO SHOW UP AT THE SAME TIME)**
- **SERIOUS GROUP WORK (ASYNCHRONOUS IS BETTER)**
- **FINAL EXAM MASTERY**



TEACHING STRATEGIES



MAINTAIN A LIVELY PACE



VISUALIZE THE CONTENT



**USE FREQUENT
PARTICIPANT
RESPONSES**



USE SMALL BREAK-OUT ROOMS

Learn more about Zoom breakout rooms <https://support.zoom.us/hc/en-us/articles/206476313?zcid=1231>

Create Breakout Rooms

Assign 0 participants into Rooms:

Automatically Manually

0 participants per room

Create Rooms



Invite



Manage Participants



Polls



Share Screen



Chat



Record



Breakout Rooms

Breakout Rooms

**KEEP
CLASSES
SHORTER**



“

**COHESIVE AND INTERACTIVE COMMUNITY
OF LEARNERS WHOSE PURPOSE IS TO
CRITICALLY ANALYZE, CONSTRUCT, AND
CONFIRM WORTHWHILE KNOWLEDGE**

”

FROM: THE GRADUATE VIRTUAL CLASSROOM WEBINAR:

A COLLABORATIVE AND CONSTRUCTIVIST ONLINE TEACHING STRATEGY

(POWER & ST-JACQUES, 2014, P. 683)



ZOOM DEMO



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