Bloom’s Taxonomy Question Stems

**Remembering**
- Make a story map showing the main events of the story.
- Make a time line of your typical day.
- Make a concept map of the topic.
- Write a list of keywords you know about….
- What characters were in the story?
- Make a chart showing…
- Make an acrostic poem about…
- Recite a poem you have learned.

**Questions for Remembering**
- What happened after…?
- How many…?
- What is…?
- Who was it that…?
- Name the …?
- Find the definition of…
- Describe what happened after…
- Who spoke to…?
- Which is true or false…?

**Understanding**
- Write in your own words…
- Cut out, or draw pictures to illustrate a particular event in the story.
- Report to the class…
- Illustrate what you think the main idea may have been.
- Make a cartoon strip showing the sequence of events in the story.
- Write and perform a play based on the story.
- Write a brief outline to explain this story to someone else
- Explain why the character solved the problem in this particular way
- Write a summary report of the event.
- Prepare a flow chart to illustrate the sequence of events.
- Paraphrase this chapter in the book.
- Retell in your own words.
- Outline the main points.

**Questions for Understanding**
- Can you explain why…?
- Can you write in your own words?
- How would you explain…?
- Can you write a brief outline…?
- What do you think could have happened next…?
- Who do you think…?
- What was the main idea…?
- Can you clarify…?
- Can you illustrate…?
- Does everyone act in the way that …… does?
Applying

• Construct a model to demonstrate how it looks or works
• Practise a play and perform it for the class
• Make a diorama to illustrate an event
• Write a diary entry
• Make a scrapbook about the area of study.
• Prepare invitations for a character’s birthday party
• Make a topographic map
• Take and display a collection of photographs on a particular topic.
• Make up a puzzle or a game about the topic.
• Write an explanation about this topic for others.
• Dress a doll in national costume.
• Make a clay model...
• Paint a mural using the same materials.
• Continue the story...

Questions for Applying

• Do you know of another instance where…?  
• Can you group by characteristics such as…?  
• Which factors would you change if…?  
• What questions would you ask of…?  
• From the information given, can you develop a set of instructions about…?  
• Which approach would you use to…?  

Analyzing

• Use a Venn Diagram to show how two topics are the same and different
• Design a questionnaire to gather information.
• Survey classmates to find out what they think. Analyse the results.
• Make a flow chart to show the critical stages.
• Classify the actions of the characters in the book / role play
• Construct a graph to illustrate selected information.
• Make a family tree showing relationships.
• Devise a role play about the study area.
• Write a biography of a person studied.
• Prepare a report about the area of study.
• Conduct an investigation to produce information to support a view.

Questions for Analyzing

• Which events could not have happened?  
• If…happened, what might the ending have been?  
• How is…similar to…?  
• What do you see as other possible outcomes?  
• Why did…changes occur?  
• Can you explain what must have happened when…?  
• What are some or the problems of…?  
• Can you distinguish between…?  
• What were some of the motives behind…?  
• What was the turning point?  
• What was the problem with…?
Evaluating

- Write a letter to the editor
- Prepare and conduct a debate
- Prepare a list of criteria to judge...
- Write a persuasive speech arguing for/against...
- Make a booklet about five rules you see as important.
- Convince others.
- Form a panel to discuss viewpoints on....
- Write a letter to...advising on changes needed.
- Write a half-yearly report.
- Prepare a case to present your view about...

Questions for Evaluating

- What are the pros and cons of....?
- Is there a better solution to...?
- Judge the value of... What do you think about...?
- Can you defend your position about...?
- Do you think....is a good or bad thing?
- How would you have handled...?
- What changes to......would you recommend?
- Do you believe...? How would you feel if. ..?
- How effective are. ..?
- What are the consequences..?
- What influence will....have on our lives?
- Why is ....of value?
- What are the alternatives?
- Who will gain & who will lose?

Creating

- Invent a tool / machine to do a specific task.
- Create a new product. Give it a name and plan a marketing campaign.
- Write a TV show play, puppet show, role play, song or pantomime.
- Design a new monetary system
- Develop a menu for a new restaurant using a variety of healthy foods
- Design a record, book or magazine cover for...
- Devise a way to...
- Make up a new language and use it in an example

Questions for Creating

- Can you design a...to...?
- Can you see a possible solution to...?
- If you had access to all resources, how would you deal with...?
- Why don’t you devise your own way to...?
- What would happen if ...?
- How many ways can you...?
- Can you create new and unusual uses for...?
- Can you develop a proposal which would...?